Question Guide for Suspected Academic Misconduct

Please only ask questions relevant to the assignment in question.

Please score student answers on the following range:

<table>
<thead>
<tr>
<th>Student demonstrated excellent knowledge of the question.</th>
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<tbody>
<tr>
<td>Student could answer the question satisfactorily.</td>
</tr>
<tr>
<td>Student demonstrated very limited knowledge of the question.</td>
</tr>
<tr>
<td>Student could not answer the question.</td>
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</table>

1. Can you please tell me what your assignment is about?
   Follow up questions:
   - What is the main topic?
   - What did you argue/discuss/highlight?
   - What was the focus of the assignment?

2. What was your favourite part of the assignment? What were some of the challenging parts of the assignment?

3. Tell me about your process for writing this assignment: did you complete it in stages? What kind of timeline?

4. If there is a reoccurring term or phrase, ask the student to explain what it means.
   Eg. You use the term “distillation” throughout your assignment; please explain what this term means.
   For coding/programming assignments, ask the student to explain particular functions.

5. Provide the student with their reference list; select a source, and ask why they chose that source. (If applicable)

6. Did you make use of technological tools in writing this assignment? (e.g. ChatGPT, Google Bard, Microsoft Bing) (if applicable)

**Probability of Misconduct**

(Given the score, is it more likely than not the student submitted work completed by someone else?)

| If most answers fall within these two columns, it is more likely the work was not completed by the student. Contact the Office of Academic Integrity. acinteg@mcmaster.ca | If most answers fall within these two columns, it is more likely it is the student’s original work |

*Adapted with permission from Conestoga College*